

## University Hands-On Space Education - Japanese Case -

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### History

•	1990	Necessity of hands-on education recognized by	
		academic societies	
•	1992	Satellite Design Contest, to provide a venue for university students to work and compete	
•	1998	USSS (Univ. Space Systems Symp) started	
		under JUSTSAP	
	Join	nt projects between Japanese and US universities posal of CanSat, CubeSat, Ground Stationn Network	
	Proposal of CanSat, CubeSat, Ground Stationn Network		
•	2001	UNISAT (University Satellite Consortium)	
•	2003	NPO UNISEC (Univ. Space Enging Consortium)	
•	2003~	Launches of CubeSat's	
		Cooperation with local Industries	

JAXA launches of small satellites

#### **Satellite Design Contest**

Promotion of Student Space Activities
Through Small Satellite Design Based on Student Initiative
Categories: Design=Piggyback, Idea=No Limitation

Initiative of Academic Societies (1992~)

JSME, JSASS, IEICE later Joined by NASDA, ISAS, JSF

Providing a Trigger to University Space Activity

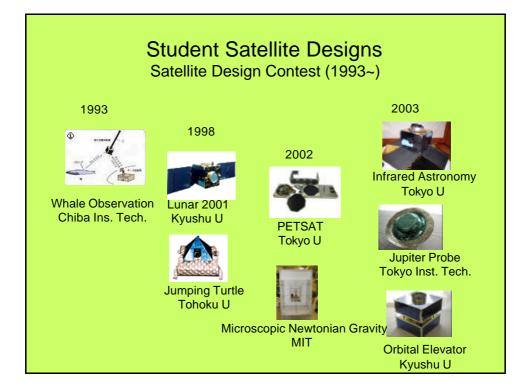
A Sep Further from "Theory" Accessible Space

Well Received by Society

Increase in Participation
Encouragement from General Public & Journalism
Expectation toward Piggyback Launches

Accumulate Student Expertise

1st University Satellite (WEOS by Chiba Inst. Tech)
Desires toward Next Step ....



#### JUSTSAP/USSS

Japan US Science Technology and Space Applications Program
University Space Systems Symposium

JUSTSAP:

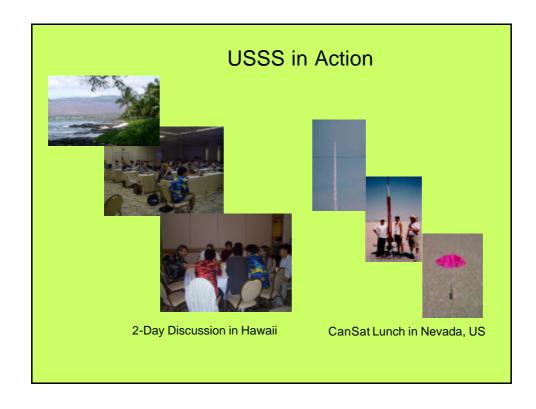
Pursuit of Joint Projects (Japan/US), Meetings in Hawaii Annually

• USSS:

Students from 6-10 universities, Japan/US Define Joint Small Satellite Projects through Discussions among Students

 Well Defined Project Proposals Adopted & Implemented

CanSat, CubeSat, Ground Stations, Satellite Concurrent Designs





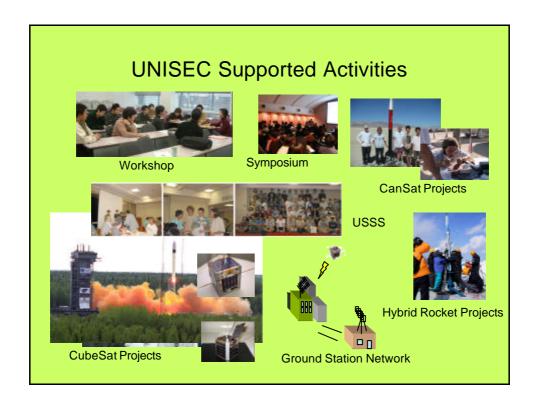
#### UNISEC

University Space Engineering Consortium

NPO Established in 2003, succeeding JSASS **Sub-Group Activities** 

Support university satellite and rocket projects for technology development, space education and international cooperation

- Working Items
  - 1) Fund raising and financial support to student
  - projects
    2) students' usage of agency/companies test facilities
  - 3) Acquisition of radio frequencies
  - 4) information exchange, workshop among universities
  - 5) Promotion of regional and university/industry cooperation



## Currently 35 universities, more than 300 students, 60 regular members involved



UNISEC

#### <Example of Activities>

- UT & Titech : CubeSat succeeded

Nihon Univ. : CubeSat launch in June 2006Soka Univ. : CubeSat under development

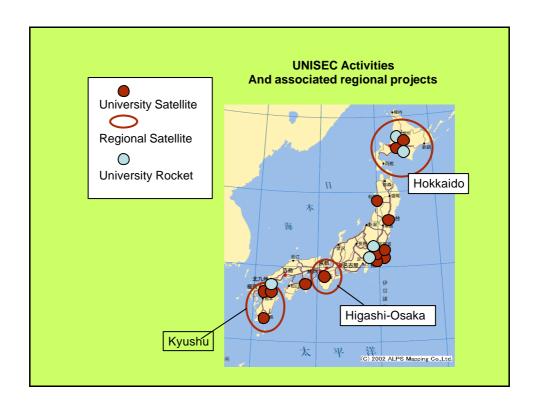
- Kyushu Univ : Tether experiment satellite development

- Hokkaido Tech: Remote sensing satellite for agriculture

- Hokkaido Univ., Tokyo MIT: Hybrid rocket experiment

- Tokai Univ. : Hybrid rocket launch in Alaska

Collaboration with local private sectors begin:
 Hokkaido, Tokyo, Osaka, Kyushu http://www.unisec.jp









## CanSat Balloon Flights

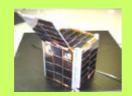


IAC 06, Fukuoka International competition





# CubeSat - Now International Standard -



Cute, Tokyo Ins. Tech



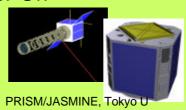
Xi, Tokyo U

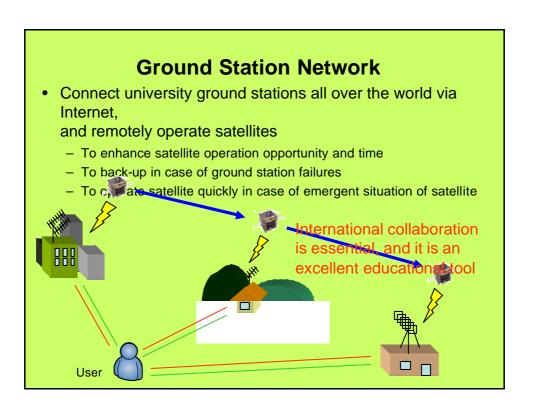
followed by Nihon U, Soka U, Hokkaido Inst. Tech

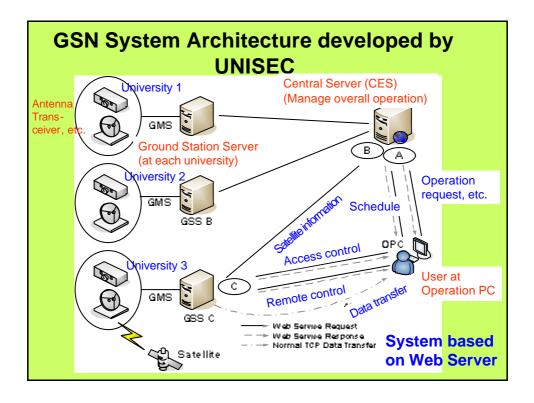
#### And Further-On

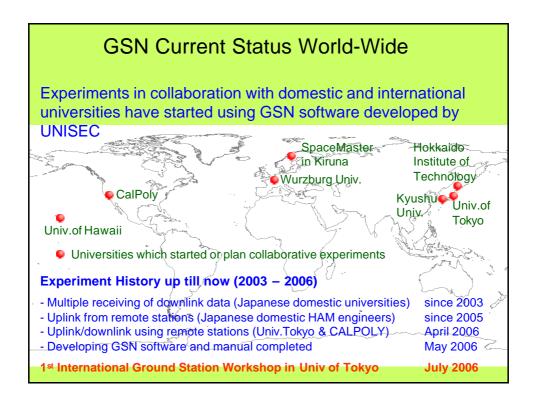


QTEX, Kyushu U









### **UNISEC Rocket Groups**

Hybrid rocket propulsion/launch experiment Fly-back type rocket upper stage (winged) International joint launch in Alaska, etc



Taiki-cho (Hokkaido) Launch experiment

#### Summary of Hands-On Education in Japan

- Accumulation of space system expertise in universities, leading to a less expensive, more effective way of space system integration.
- Student's experiences on complete cycle of projects, from conception to operation, including design, fabrication, integration, testing and review.
- Cultivation of international minds and understanding through multi-national collaborative works.
- Meeting social demands to provide creative youths readily applicable not only to space development but also to any industrial and scientific practices.
- An excellent example of effective educational process to bring up challenging youths within universities capacity that could be applied to any nation.